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Introduction

This pack features eight complete English grammar, punctuation and spelling practice papers with answers to help prepare your children for their KS2 SATs. Paper 1 has a total of 50 marks on offer and Paper 2 has a total of 20.

There is also a handy set of Challenge cards to accompany each of the seven grammatical areas set out in the test framework. These allow the teacher to dip in and out of key grammatical areas with either group, timed or individual challenges. Answers are provided as necessary.

In addition, there are seven separate PowerPoints to cover each of the areas in the test framework. It is important to remember that our PowerPoints are fully editable so do please adapt or adjust terminology used to fit your class and school. The PowerPoints can be found [here](#).

We hope you enjoy using this pack. If you have any questions, please get in touch: email support@teachitprimary.co.uk or call us on 01225 788851. Alternatively, you might like to give some feedback for other Teachit Primary members - you can do this by adding a comment on the [GPS SATs Practice](#) page on Teachit Primary (please log in to access this).

Key stage 2 - English grammar, punctuation and spelling practice paper

Paper 1

| | | | |
|----------------------|------------------|--------------------|-------------------|
| First name | | | |
| Middle name | | | |
| Last name | | | |
| Date of birth | Day | Month | Year |
| School name | | | |

Instructions

This paper has different types of questions for you to answer in different ways. The space for your answer shows what type of answer is needed. Write your answer in the space provided.

Some questions are multiple-choice. You do not need to do any writing but you will need to read the question carefully so you know how to answer each question.

The number under each line at the side of the page tells you how many marks you will get for the right answer.

Work through the booklet until you are asked to stop. If you finish before the end, go back and check your answers.

You have 45 minutes to complete this test.

1. Draw a line to match each word to the correct **suffix** to make an **adjective**.

| Word | Suffix |
|--------|--------|
| select | less |
| care | able |
| agree | ive |

1 mark

2. Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or but and

You may choose battered fish fish fingers chips for your dinner,
 there are no sausages left.

1 mark

3. Tick the option that must end with a **question mark**.

Tick one.

The floss is my favourite dance

Do you find the floss easy to do

I will tell you who can floss the best

Dancing today was fun

1 mark

4. Complete the sentence with an appropriate **adverb**.

He washed the car

1 mark

5. Re-write the sentence below in the **past tense**.

Shannon and Helendeep are watching television and then going for a walk.

.....

1 mark

6. Insert a **pair of commas** in the correct place in the sentence below.

Charlie a kind and thoughtful boy helped his mother cook dinner.

1 mark

7. Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Fred the dog was / were in the park.

At the gallery, there was / were many pieces of artwork.

The scooters was / were lined up for the start of the race.

1 mark

8. Tick one box in each row to show whether the **commas** are used correctly in the sentence.

| Sentence | Commas used correctly | Commas used incorrectly |
|--|-----------------------|-------------------------|
| My pockets filled, with keys and coins fell onto the floor. | | |
| His favourite fruits are apples, strawberries, nectarines and cherries. | | |
| The car, loaded with dogs, children and luggage, was ready for the journey. | | |
| My school bag is heavy because I have books, shoes and a present, for my friend in it. | | |

1 mark

9. Circle all the **prepositions** in this sentence.

She walked under the archway and sat on the stone bench.

1 mark

10. Underline the **subordinate clause** in each sentence below.

Although not everybody agrees, dogs are better than cats.

If you get tired, take a break.

I enjoyed the day out even though it rained.

1 mark

11. Rearrange the words in the statement below to make it a **question**.

Use only the given words.

Remember to punctuate your sentence correctly.

| | |
|-------------------|------------------------------|
| Statement: | They have gone to the shops. |
| Question: | |

1 mark

12. Which of these sentences is written in **Standard English**?

Tick one.

He went to the library and done his homework.

They was going to the shops with their friends.

She could of won the race.

I enjoyed listening to the music.

1 mark

13. Circle the **adverb** in this sentence.

Sally skipped happily on her way to the playground.

1 mark

- 14a. Insert a **comma** in the sentence below to make it clear that only Jake and Holly went for a swim.

Before they met Matthew Jake and Holly went for a swim.

1 mark

- b. Insert **commas** in the sentence below to make it clear that all three children went for a swim.

Before they met Matthew Jake and Holly went for a swim.

1 mark

15. Label each word with the correct letter.

| | | | | | |
|------------------|------------------|-----------------------|--------------------|------------------------|-------------------------|
| A noun | B verb | C adjective | D adverb | E determiner | F preposition |
|------------------|------------------|-----------------------|--------------------|------------------------|-------------------------|

| | | | | | | | |
|-----|-------|-----|--------|---------|----|-----|------|
| The | white | dog | barked | noisily | in | the | park |
| | | | | | | | |

1 mark

16. What is the **function** of the sentence below?

What a great job you've done

Tick one.

- a question
- a command
- a statement
- an exclamation

1 mark

17. Circle the **adjectives** in the sentence below.

The birthday party was fantastic. The birthday cake was delicious and the games played were fun.

1 mark

Answers

1. Draw a line to match each word to the correct suffix to make an adjective.

| Word | | Suffix |
|--------|--|--------|
| select | | less |
| care | | able |
| agree | | ive |

1 mark

2. Complete the sentence below by writing the conjunctions from the box in the correct places. Use each conjunction only once.

or but and

You may choose battered fish **or** fish fingers **and** chips for your dinner,
but there are no sausages left.

1 mark

3. Tick the option that must end with a question mark.

Tick one.

The floss is my favourite dance

Do you find the floss easy to do

I will tell you who can floss the best

Dancing today was fun

1 mark

4. Complete the sentence with an appropriate adverb.

Accept any appropriate answers, for example: carefully, thoroughly, quickly, happily and so on.

He washed the car **carefully**.

1 mark

5. Re-write the sentence below in the **past tense**.

Shannon and Helendeep are watching television and then going for a walk.

Shannon and Helendeep watched television and then went for a walk.

1 mark

6. Insert a **pair of commas** in the correct place in the sentence below.

Charlie, a kind and thoughtful boy, helped his mother cook dinner.

1 mark

7. Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Fred the dog was / were in the park.

At the gallery, there was / were many pieces of artwork.

The scooters was / were lined up for the start of the race.

1 mark

8. Tick **one** box in each row to show whether the **commas** are used correctly in the sentence.

| Sentence | Commas used correctly | Commas used incorrectly |
|--|-----------------------|-------------------------|
| My pockets filled, with keys and coins fell onto the floor. | | ✓ |
| His favourite fruits are apples, strawberries, nectarines and cherries. | ✓ | |
| The car, loaded with dogs, children and luggage, was ready for the journey. | ✓ | |
| My school bag is heavy because I have books, shoes and a present, for my friend in it. | | ✓ |

1 mark

9. Circle all the prepositions in this sentence.

She walked under the archway and sat on the stone bench.

1 mark

10. Underline the subordinate clause in each sentence below.

Although not everybody agrees, dogs are better than cats.

If you get tired, take a break.

I enjoyed the day out even though it rained.

1 mark

11. Rearrange the words in the statement below to make it a question.

Use only the given words.

Remember to punctuate your sentence correctly.

| | |
|------------|-------------------------------------|
| Statement: | They have gone to the shops. |
| Question: | <u>Have they gone to the shops?</u> |

1 mark

12. Which of these sentences is written in Standard English?

Tick one.

He went to the library and done his homework.

They was going to the shops with their friends.

She could of won the race.

I enjoyed listening to the music.

1 mark

13. Circle the adverb in this sentence.

Sally skipped happily on her way to the playground.

1 mark

- 14a. Insert a **comma** in the sentence below to make it clear that only Jake and Holly went for a swim.

Before they met Matthew, Jake and Holly went for a swim.

1 mark

- b. Insert **commas** in the sentence below to make it clear that all three children went for a swim.

Before they met, Matthew, Jake and Holly went for a swim.

1 mark

15. Label each word with the correct letter.

| A noun | B verb | C adjective | D adverb | E determiner | F preposition | | |
|-----------|-----------|----------------|-------------|-----------------|------------------|-----|------|
| The | white | dog | barked | noisily | in | the | park |
| E | C | A | B | D | F | E | A |

1 mark

16. What is the **function** of the sentence below?

What a great job you've done

Tick one

a question

a command

a statement

an exclamation

1 mark

17. Circle the **adjectives** in the sentence below.

The birthday party was **fantastic**. The birthday cake was **delicious** and the games played were **fun**.

1 mark

Spelling task 1



Name:

Date:.....

1. Jack wrote an sentence in his book.
2. Granddad was very proud of the patch in his garden.
3. The cyclingwas exciting.
4. At the swimming pool, the of the water was very pleasant.
5. He was he had locked the front door.
6. The thief was unable to give a answer as to his whereabouts on the night in question.
7. Rosie was a train traveller.
8. It was..... for the children to put their coats on in the cold weather.
9. A bus remained at the stop until all of the passengers had boarded.
10. The weightlifter's bulged when he lifted the heavy bar.

11. The shop helped Harry choose the correct fitting school shoes.

12. we went for a lovely long walk.

13. The politician the public to vote for him.

14. The children welcomed the to their school.

15. is my favourite lesson at school.

16. Our classroom's bookshelf is filled with

17. An sticker album was released in time for the World Cup.

18. The tractors the fields.

19. Reception class spoke without any or nerves during their assembly.

20. It was..... for the asthma sufferer to carry her medicine at all times.

How to administer the test

The words to be tested are in bold. For each question, read the word for the children to spell aloud first, then read out the sentence to help them with the definition.

Spelling task 1 answers

1. Jack wrote an **interesting** sentence in his book.
2. Granddad was very proud of the **vegetable** patch in his garden.
3. The cycling **competition** was exciting.
4. At the swimming pool, the **temperature** of the water was very pleasant.
5. He was **sure** he had locked the front door.
6. The thief was unable to give a **definite** answer as to his whereabouts on the night in question.
7. Rosie was a **frequent** train traveller.
8. It was **sensible** for the children to put their coats on in the cold weather.
9. A **stationary** bus remained at the stop until all of the passengers had boarded.
10. The weightlifter's **muscles** bulged when he lifted the heavy bar.
11. The shop **assistant** helped Harry choose the correct fitting school shoes.
12. **Yesterday** we went for a lovely long walk.
13. The politician **persuaded** the public to vote for him.
14. The children welcomed the **guest** to their school.
15. **Science** is my favourite lesson at school.
16. Our classroom's bookshelf is filled with **dictionaries**.
17. An **official** sticker album was released in time for the World Cup.
18. The tractors **plough** the fields.
19. Reception class spoke without any **embarrassment** or nerves during their assembly.
20. It was **essential** for the asthma sufferer to carry her medicine at all times.

G1: Grammatical terms and word class challenge cards

1. Two minute challenge!



Write at least **ten nouns** on your whiteboards.

Circle the common nouns.

2. Team challenge!



How many **proper nouns** can you think of?

Which team has the most?

3. Whiteboard challenge!



Complete the following sentence with a suitable **abstract noun**.

Lucas had a feeling of
when he left school that day.

Can you use a different abstract noun?

4. Whiteboard challenge!



Create your own **collective nouns** to describe the following:

a of computers

a of children

a of teachers

5. Two minute challenge!



Write at least **ten verbs** on your whiteboards.

Circle your favourite and explain why you have chosen this one to your partner.

6. Teamwork challenge!



Circle the **verbs** in the following sentences and replace them with another example.

Jack ran down the street.

Sally whistled a tune.

The dog jumped onto the sofa.

Holly drew a picture.

G1: Grammatical terms and word class challenge cards

7. Whiteboard challenge!



Complete the following sentence with a suitable **verb**.

Holly all the way to Guides.

Can you choose another suitable **verb**?

8. Whiteboard challenge!



Circle the **adjectives** in the following sentence:

The gentle dog licked his fluffy paws.

Rewrite the sentence using different **adjectives**.

9. Team challenge!



How many suitable **adjectives** can you think of to describe the giant in this book title?

The Giant

Which team has the most?

10. Whiteboard challenge!



Circle the **adverb** in the following sentence:

I always go swimming on a Thursday night.

Rewrite the sentence using a different **adverb** to change its meaning.

11. Whiteboard challenge!



Circle the **adverb** in the following sentence:

Jack walked down the street happily.

Rewrite the sentence using a different **adverb** to change its meaning.

12. Whiteboard challenge!



Underline the **fronted adverbial**.

Before I go to bed, I read my book.

Rewrite the sentence using a different **fronted adverbial**.

G1: Grammatical terms and word class challenge cards

13. Whiteboard challenge! 

Circle the **conjunctions** in the following sentence:

Hilary and Kaleb visited the library so they could borrow a book but they found it was closed.

14. Whiteboard challenge! 

Complete the following sentence with suitable **conjunctions**:

Jack Jill were thirsty they hadn't had a drink all day.

15. Whiteboard challenge! 

Complete the following sentences with a suitable **pronoun**:

The people are late. Let's wait for

The shopkeeper gave the change to

16. Whiteboard challenge! 

Complete the following sentences with a suitable **possessive pronoun**:

That coat is

The house is.....

This book is

..... hair is soft.

17. Two minute challenge! 

Write at least three different **prepositions** to complete this sentence:

The cat frightened the mouse the table.

18. Whiteboard challenge! 

Circle the **prepositions** in the following sentence:

The car drove under the tunnel and onto the bridge.

Rewrite the sentence using different prepositions.

G1: Grammatical terms and word class challenge cards

19. Whiteboard challenge!



Complete the following sentence with a suitable **determiner**:

I took dog for a walk.

The monkey atebanana.

The winner of the race came

..... .Christmas tree was topped with angel.

20. Whiteboard challenge!



Circle the **subject** and underline the **object** in the following sentences:

The owner welcomed her guests.

His horse jumped over the fence.

Deidre ate the cream cake.

Gryff completed his homework.



Teachit sample

G1: Grammatical terms and word class challenge cards

| Card number | Answers |
|-------------|---|
| 1. | Accept suitable answers. |
| 2. | Accept suitable answers. |
| 3. | Accept suitable answers. |
| 4. | Accept suitable answers. |
| 5. | Accept suitable answers. |
| 6. | Verbs circled below. Accept suitable replacement verbs. Jack <u>ran</u> down the street. Sally <u>whistled</u> a tune. The dog <u>jumped</u> onto the sofa. Holly <u>drew</u> a picture. |
| 7. | Accept suitable answers e.g. Holly <u>skipped</u> all the way to Guides. |
| 8. | The <u>gentle</u> dog licked its <u>fluffy</u> paws. Accept suitable answers e.g. The old dog licked its flea-bitten paws. |
| 9. | Accept suitable answers e.g. The Happy Giant, The Enormous Giant |
| 10. | I <u>always</u> go swimming on a Thursday night. Accept suitable answers e.g. never, seldom |
| 11. | Jack walked down the street <u>happily</u> Accept suitable answers e.g. solemnly, sadly, forlornly |
| 12. | <u>Before I go to bed</u> , I read my book. Accept suitable answers e.g. When I wake up, I read my book. |
| 13. | Hilary <u>and</u> Kaleb visited the library <u>so</u> they could borrow a book <u>but</u> they found it was closed. |
| 14. | Accept suitable answers e.g. Jack <u>and</u> Jill were thirsty <u>because</u> they hadn't had a drink all day. |
| 15. | Accept suitable answers e.g. The people are late. Let's wait for <u>them</u> . The shopkeeper gave the change to <u>him/her/me</u> . |
| 16. | Accept suitable answers e.g. That coat is <u>his</u> . The house is <u>theirs</u> . This book is <u>mine</u> . <u>Her</u> hair is soft. |
| 17. | Accept suitable answers e.g. The cat frightened the mouse <u>under/onto/beside</u> |
| 18. | The car drove <u>under</u> the tunnel and <u>onto</u> the bridge. Accept suitable answers e.g. The car drove <u>over</u> the tunnel and <u>beneath</u> the bridge. |
| 19. | Accept suitable answers e.g. I took <u>the</u> dog for a walk. The monkey ate <u>a</u> banana. The winner of the race came <u>first</u> . <u>The</u> Christmas tree was topped with <u>an</u> angel. |
| 20. | The <u>owner</u> welcomed her <u>guests</u> . His <u>horse</u> jumped over the <u>fence</u> . <u>Deidre</u> ate the <u>cream cake</u> . <u>Gryff</u> completed his <u>homework</u> . |

G1: Grammatical terms and word classes PowerPoint

GPS PowerPoint

G1. Grammatical terms and word classes

Nouns Verbs Adjectives

Adverbs Adverbials Conjunctions

Pronouns Possessive pronouns

Relative pronouns Prepositions

Determiners Subject and object

Move on

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Nouns

A noun is a person, an animal, a thing or a place. Nouns can be **common**, **proper**, **abstract**, or **collective**.

Example

The **dog** barked with **anger** at the **swarm** of bees gathered around the **London Eye**.

Move on

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Verbs

A verb expresses a physical action, a mental action or a state of being. They tell us if an action took place in the **past**, **present**, or **future**.

Examples

I **sat** down.
I **am sitting** down.
I **will sit** down.

Move on

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Adjectives

An adjective is a word used to describe and give more information about a noun, which could be a **person**, **place**, or **object**.

Example

The **happy** girl loved to play with her **tiny** dolly in her **cosy** house.

Move on

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Adverbs

An adverb usually modifies a verb, but can modify other parts of the sentence such as adjectives or other adverbs. It answers the questions:

how? Charlie danced **happily**.
when? **In the afternoon**, the children played outside.
where? **In the garden**, the birds pecked for worms.
to what extent? The hot chocolate was **too hot** to drink.
how often? **Every week**, Daniel went for swimming lessons.

Move on

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Adverbials

An adverbial is a word or phrase that is used, like an adverb, to modify a verb or clause. It includes:

preposition phrases
The show starts **in ten minutes**.

and subordinate clauses
When the lights went out, the children fell asleep.

Move on

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Conjunctions

These can **coordinate** or **subordinate**.


Coordinating conjunctions link two clauses. You can remember all seven using

For And Nor But Or Yet So

Subordinating conjunctions introduce a subordinate clause.

Examples include:

after, when, although, if, that, because, since and unless.



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Pronouns


A pronoun is a word which can be used instead of a person, place or thing. They allow you to avoid repeating a word and to refer to someone already mentioned.

There are twelve pronouns for people:

I, you, he, she, it, we, they, me, him, her, us and them.

There are three pronouns for things:

they, them, it.



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Possessive pronouns


Possessive pronouns are used to show ownership of a person or thing and to avoid repetition of the noun. Some can be used on their own: mine, yours, his, hers, ours, theirs, whose; others must be used with a noun: my, your, his, her, its, our, their, whose.

For example:

Holly put **Holly's** coat on **Holly's** peg. She walked to **Holly's** classroom.

If you use pronouns the sentence reads:

Holly put **her** coat on **her** peg. She walked to **her** classroom.




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Relative pronouns

A relative pronoun starts a relative clause. A relative clause gives us more information about the noun in a sentence.

Relative pronoun examples:

who, whom, that - to refer to a person
 which, that - to refer to an object
 where - to refer to a place
 whose - to show possession
 when, that - to show time
 why, that - to give a reason




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Prepositions

Prepositions are used to explain where things are in time or space. Prepositions usually sit before nouns or pronouns and tell us **where something is** or **when something is happening**.

Examples

The cat sat **on** the mat.
 The mouse hid **under** the table.
 The clock chimed **at** midnight.
 The summer holidays are **in** August.




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Determiners

A determiner is a word that goes before a noun and gives us further detail.

There are different types of determiners:

| Article | Demonstrative | Possessive |
|--|--------------------------|-------------------------------------|
| the, an, a | this, that, these, those | my, his, her, its, our, your, their |
| Quantifier | Number | Ordinals |
| some, any, few, little, more, much, any, every | one, two, three, hundred | first, second, third |




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Subject and object

The **subject** of a sentence is a noun or pronoun. It is the person, animal, thing or place carrying out the action described by the verb. The **object** of a sentence is having the action done to it.

Examples

Mrs Jackson reminded the **class** to be quiet.
The dog jumped through the **hoop**.



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