School uniform debate

Hand out the different roles below to form a class debate on school uniform.
Ask the children to research their role.
The children should write down all the main points why they are ‘for’ or ‘against’ school uniform.
Decide on a time to hold your debate.

Head teacher -
You are ‘for’ school uniform and think it is a good thing for a school to have.
You must make sure that during the debate you are fair and listen to both sides of the argument.
You need to prepare your argument to keep school uniform – thinking about the questions you may be asked and the opinions of other characters.
You will need to be able to defend your own opinion with sensible and well thought out arguments, making sure you use suitable language in your responses. Remember you are the head teacher and you need to act in this way.

Deputy Head -
You are ‘for’ school uniform and think it is a good thing for a school to have.
You must make sure that during the debate you are fair and listen to both sides of the argument.
You need to work closely with the Head teacher to form your argument to keep school uniform - thinking about the questions you may be asked and the opinions of other characters.
You will need to be able to defend your own opinion with sensible and well thought out arguments, making sure you use suitable language in your responses. Remember you are the deputy head and need to act in this way.

Parent ‘For’ School Uniform -
You are the parent of a child in the school and you want to keep the school uniform.
You must listen to others and respond in character. You will need to work with the other parent who agrees with you and the two children who attend the school who also agree with you.
You must think of the questions you want to put to the other characters and make sure you think about answers to any questions you are asked.
You must be able to defend your opinion with sensible and well thought out arguments, making sure you use suitable language.
Children look smart. Home clothes are not ruined. Not too expensive. Children look like their friends.
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Parent ‘Against’ School Uniform -
You are the parent of a child in the school and you want to scrap the school uniform as you think children should be able to wear what they want.

You must listen to others and respond in character. You will need to work with the other parent who agrees with you and the two children who attend the school who also agree with you.

You must think of the questions you want to put to the other characters and make sure you think about answers to any questions you are asked.

You must be able to defend your opinion with sensible and well thought out arguments, making sure you use suitable language.

Children should be individuals. Too expensive. Colours are boring. Too much polyester! Children with allergies. The shoes are not sensible.

Child ‘For’ School Uniform -
You are a child at the school and you enjoy wearing your school uniform and would like it to stay.

You must listen to others and respond in character. You will need to work with the other child who agrees with you and the two parents who also agree with you.

You must think of the questions you want to put to the other characters and make sure you think about answers to any questions you are asked.

You must be able to defend your opinion with sensible and well thought out arguments, making sure you use suitable language.

Child ‘Against’ School Uniform -
You are a child at the school and you do not like wearing school uniform and would like to be able to wear what you wanted every day.

You must listen to others and respond in character. You will need to work with the other child who agrees with you and the two parents who also agree with you.

You must think of the questions you want to put to the other characters and make sure you think about answers to any questions you are asked.

You must be able to defend your opinion with sensible and well thought out arguments, making sure you use suitable language.