

Teacher's notes

- read the poem together
- ask the children to write down eight colours that they could describe in the same way as Rossetti's poem
- the children then make a list of nouns to match each colour
- the children then think of what that object reminds them of or compare the noun to another object
- use the template to write out their poem.

What is pink? A rose is pink
By the fountain's brink.
What is red? A poppy's red
In its barley bed.
What is blue? The sky is blue
Where the clouds drift through.
What is white? A swan is white
Sailing in the light.
What is yellow? Pears are yellow
Rich and ripe and mellow.
What is green? The grass is green
With small flowers between.
What is violet? Clouds are violet
In the summer twilight
What is orange? Why, an orange,
Just an orange!

By Christina Rossetti

Writing a colour poem

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