

Monday

What sound does the letter g make in these words? Sort the words into the correct column.

got

giant

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game

gate

gym

magic

green

gentle

logs

grass

ginger

danger

Read

The giant laughed as his
friend got the snake.

Write



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Tuesday

What sound does the letter u make in these words? Sort the words into the correct column.

up

put

--	--

but

pull

umbrella

thunder

full

thumb

bush

cushion

under

Read

“Put the book up on the shelf,” said the teacher.

Write



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Wednesday

What sound does the grapheme ow make in these words? Sort the words into the correct column.

cow	blow

down	bowl	snow
low		window
growl	clown	growth

Read

The wind was blowing
as the cows sat in the
field.

Write



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Thursday

What sound does the grapheme ie make in these words? Sort the words into the correct columns.

pie

chief

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brief

tried

fried

belief

flies

field

lie

shield

shriek

Read

“We can tie one up with a piece of string,” said the man.

Write



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Friday

Read

many

tie

laughed

eat

because

friends

different

eyes

out

once

girl

A Real Treat!

Tom was very happy. It was the weekend and he was off to the beach with Mum and Dad, his puppy and baby Pete.

“Help me pack the green bag,” said Mum. “We need sun cream and lots to eat.”

Tom got into his seat in the back of the car and the puppy got on his knee. Pete held his toy sheep. Off they went. Beep! Beep!

At the end of the street there was a big truck. It had lost a wheel. “Oh, no,” said Tom. “We’ll be here for a week!”

Dad went to speak to the driver to see if he could help. They put the wheel back on. Then Dad said, “I must hurry. We need to get to the beach.”

At last they got to the sea. Tom and Pete had an ice-cream. Mum and Dad had a cup of tea. The puppy went to sleep under a tree.



Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes & phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on or use the PowerPoint with children writing on whiteboards. These can be used in your weekly phonics lessons. Give each child a whiteboard pen to write on the laminated sheets. Go through each activity together as a class or group. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class.

Dictate the sentence for the 'Apply' activity, repeating several times

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes. Point to each in turn and ask the class to say the phoneme.	Teach alternative pronunciation for the grapheme: 'g' eg. got/giant	Read sentence – The giant laughed as his friend got the snake.	Write – The frog jumps in the pond and swims off.
Tuesday		Teach alternative pronunciation for the grapheme: 'u' eg. up/put	Read sentence – “Put the book up on the shelf,” said the teacher	Write – A crab crept into the crack in the rock.
Wednesday		Teach alternative pronunciation for the grapheme: 'ow' eg. cow/blow	Read sentence – The wind was blowing as the cows sat in the field.	Write – Snow and rain are part of our winter weather.
Thursday		Teach alternative pronunciation for the grapheme: 'ie' eg. pie/chief	Read sentence – “We can tie one up with a piece of string,” said the man.	Write – Cows and sheep may graze in a meadow.
Friday		Read the following words: many, laughed, because, different, out, girl, tie, eat, friends eyes, once. Dictate these words for children to spell: said, so, have, like, some, come	Phoneme spotter. A real treat! – Read through the text together and ask children to listen out for a given phoneme. Ask them to read again and circle or underline the given phoneme.	Repeat any of the week's captions that the children found tricky.