

Monday

What sound does the grapheme e make in these words? Sort the words into the correct columns.

me	went

recent	lesson	she
bed		he
met		be

Read

The children like to play
with the clay and the
crayons.

Write



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Tuesday

What sound does the grapheme i make in these words? Sort the words into the correct columns.

tin	mind

wild	kind	
still	find	will
sit	child	

Play phoneme spotter (Letters and Sounds page 145 – Primary National Strategy 2007)

The old pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At tea time they told Dad about Joe.

“Don’t worry,” said Dad. “I know I can help him.”

After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

“Let’s go,” said Dad.

Dad and Jazz and Hal went back to Joe’s field.

“Hello, old fellow,” said Dad. Quickly, he put the old coat over Joe’s back and tied it on with rope. In no time at all, Joe was as warm as toast!

Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.

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Write



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Wednesday

What sound does the grapheme o make in these words? Sort the words into the correct columns.

hot	no

go	don't	
top	lots	both
so	lorry	

Read

The boys found the
sprout at the top of the
mountain.

Write



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Thursday

What sound does the grapheme u make in these words? Sort the words into the correct columns.

but	unit

unicorn	human	
nut	lunch	music
stupid	much	

Choose three right answers:

Which of these are girls names?

- Sarah
- Claire
- David
- Julie

Which of these are foods?

- chips
- flowers
- chocolates
- bread

Which of these can you sit on?

- five
- blue
- nine
- twenty

Write



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Friday

Read

eyes

work

ab

plood 

zort 

people

do

ket 

grint 

different

asked

veng 

og 

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dar 

through

nud 🐱

fowd 🐱

what

Mrs

quoam 🐱

yurk 🐱

skarb 🐱

kelf 🐱

telephone

What sound does the grapheme er make in these words? Sort the words into the correct columns.

per	faster

her	rider
anger	term
alert	baker

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on with whiteboard pens or use the PowerPoint with children writing on whiteboards. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class. Go through each activity together as a class or group.

Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes.	Recap on alternative pronunciation for the grapheme: e = me/went	Read sentence – The children like to play with the clay and the crayons.	Write – The monkey and the donkey had a race.
Tuesday		Recap on alternative pronunciation for the grapheme: i = tin/mind	Play phoneme spotter – A real treat! (p160)	Write – Today I am going to put the tray on the carpet.
Wednesday		Recap on alternative pronunciation for the grapheme: o = hot/no	Read sentence – The boys found the sprout at the top of the mountain.	Write – Chew your food carefully.
Thursday		Recap on alternative pronunciation for the grapheme: u = but/unit	Play 'Choose three right answers'	Write – The big drum made the loudest sound.
Friday		Read the following words: eyes, ab, zort, do, grint, asked, og, dar, work, plood, people, ket, different, veng, dreet, through, nud, what, quoam, skarb, telephone, fowd, Mrs, Yurk, kelf , Dictate these words for children to spell: looked, said, oh, so, Mr	Recap on alternative pronunciation for the grapheme: er = per/faster	Write – Her mother is a writer.