

Monday

What sound does the grapheme ch make in these words? Sort the words into the correct columns.

chin	school

chip	chord	children
Christmas		chorus
church		chime

Read

The children in the
school were working
very hard.

Write



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Tuesday

What sound does the grapheme c make in these words? Sort the words into the correct columns.

cat	icy

cycle	card
December	cat
acid	came

Luke and Ruth

It was Saturday and Luke went to play at Ruth's house. Ruth and her mum lived in the house next to Luke's house.

“Let's go outside,” said Ruth as she put her blue boots on. “Do you need boots too?”

“I do. I'll nip home and take my new shoes off.” said Luke, “I'll be back soon.”

Luke came back and the two of them began to dig. “Can I use the spade?” said Luke.

“Yes. Can you help me move this big root?” said Ruth. “Then we can sow the seeds.” Luke and Ruth soon had the seeds in the ground and they made the earth smooth on top. “Now we will wait until they grow,” they said.

Two weeks later, Ruth ran to Luke's house. “Quick! The seeds are growing.” Luke ran round to see if it was true. It was. In the next few weeks they grew and grew and, in June, they had blue flowers.

“Our blue flowers are super,” said Luke.

“The best,” said Ruth.

Write



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Wednesday

What sound does the grapheme g make in these words? Sort the words into the correct columns.

girl	ginger

giant	danger	
game	garden	giraffe
magic	golden	

Read

The cat jumped out of
the box as if by magic!

Write



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Thursday

What sound does the grapheme ey make in these words? Sort the words into the correct columns.

key	grey

prey money obey	chimney they donkey
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Choose three right answers:

Which of these could you hold in your hand?

- a giant
- a jewel
- a feather
- a penny

Traffic lights can be...

- red
- green
- white
- amber

Which of these are numbers?

- five
- blue
- nine
- twenty

Write



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Friday

Read

eyes

ab 

zort 

do

grint 

asked

og 

dar 

work

plod

different

veng 

dreet 

through

nud 🐱

what

quoam 🐱

skarb 🐱

seaside

dloe 🐱

telephone

fowd 🐱

Mrs

yurk 🐱

What sound does the grapheme ow make in these words? Sort the words into the correct columns.

cow	show

town
glow
clown

window
down
snow

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on with whiteboard pens or use the PowerPoint with children writing on whiteboards. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class. Go through each activity together as a class or group.

Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes.	Recap on the alternative pronunciation of the grapheme: ch – chin/school	Read sentence – The children in the school were working very hard.	Write – The chef baked a big cake.
Tuesday		Recap on alternative pronunciation for the grapheme: c – cat/icy	Play phoneme spotter – Luke & Ruth	Write – The children cycled down the icy road.
Wednesday		Recap on alternative pronunciation for the grapheme: g – girl/ginger	Read sentence – The cat jumped out of the box as if by magic!	Write – Keep away, danger!
Thursday		Recap on alternative pronunciation for the grapheme: ey– money/they	Play 'Choose three right answers'	Write – They put the money into the piggy bank
Friday		Read the following words: eyes, ab, zort, do, grint, asked, og, dar, work, plood, people, ket, different, veng, dreet, through, nud, what, quoam, skarb, telephone, fowd, Mrs, Yurk, kelf , Dictate these words for children to spell: looked, said, oh, so, Mr	Recap on alternative pronunciation for the grapheme: ow – cow/show	Write – The cow liked the snow.