

Monday

What sound does the grapheme ie make in these words? Sort the words into the correct columns.

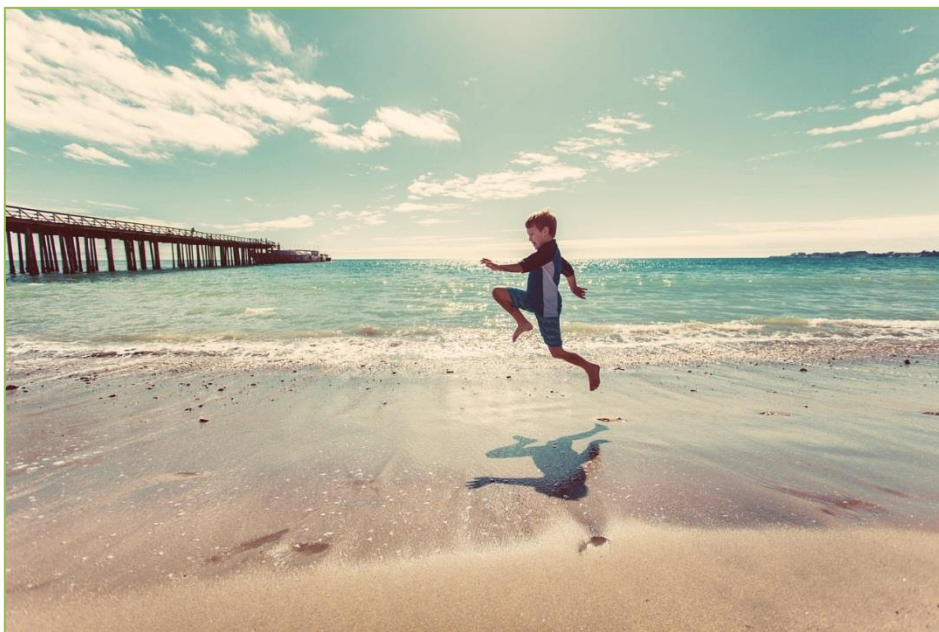
pie	chief

lie	field	tie
belief		thief
die		shield

Read

The cook put the pie on
the shelf in the oven.

Write



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Tuesday

What sound does the grapheme ea make in these words? Sort the words into the correct columns.

sea	head

bread	feather	meat
leaf		flea
breakfast		deaf

Read

They could see the head
of the fish above the
waves.

Write



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Wednesday

What sound does the grapheme er make in these words? Sort the words into the correct columns.

farmer	stern

her	warmer
fern	flower driver
herbs	servant

Play 'Best Bet'

common			rare				
ay	ai	a-e	ea	aigh	eigh	e-e	ey
day	rain	lane	great	straight	eight	fete	they
play	wait	mate					
may	train	bake					
tray	brain	snake					
say	pain	late					

Write



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Thursday

What sound does the grapheme ou make in these words? Sort the words into the correct columns.

out	soup

group

about

you

shout

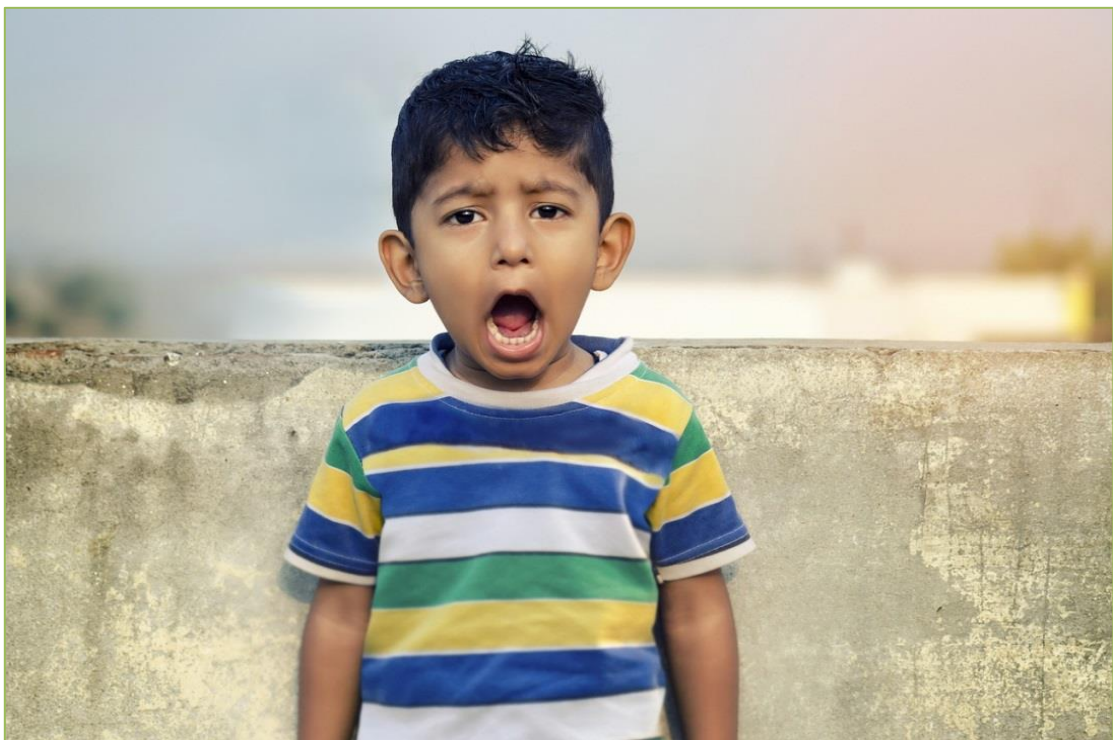
stout

coupon

Read

Shall we have chicken or
turkey soup today?

Write



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Friday

Read

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game

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blan 

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spron 🐱

Read

Remember to try and
eat all of your
vegetables.

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on with whiteboard pens or use the PowerPoint with children writing on whiteboards. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class. Go through each activity together as a class or group.

Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes.	Recap on the alternative pronunciation for the grapheme: 'ie' eg. pie / chief	Read sentence – The cook put the pie on the shelf in the oven.	Write – The boy went for a run along the beach.
Tuesday		Recap on alternative pronunciation for the grapheme: 'ea' eg. sea / head	Read sentence – They could see the head of the fish above the waves.	Write – The feather landed on the leaf.
Wednesday		Recap on alternative pronunciation for the grapheme: 'er' eg. farmer / stern	Play 'Best Bet'. Display the word list and discuss which columns have most words. Some patterns are rare but some common words (e.g. they) have rare spellings. Ask children if they can spot a pattern (e.g. the ay grapheme occurs at the end of words) Ask children to write a word not in the list containing the same phoneme as some of the words listed (e.g. hay). Where there are two possible spellings ask children to write the grapheme they think is right and see what they think when they have looked at it written down. Teach the correct spelling.	Write – The farmer grows her crops.
Thursday		Recap on alternative pronunciation for the grapheme: 'ow' eg. how / blow	Read sentence – Shall we have chicken or turkey soup today?	Write – Don't shout so loud.
Friday		Read the following words: don't, tox, chom, why, thazz, both, steck, snemp, game, blan, down, hild, my, spron, voo, goes, blurst, even, terg, og, these Dictate these words for children to spell: oh, their, Mr, Mrs, people, one	Read sentence – Remember to try and eat all of your vegetables.	Write – "Yes you can," said the woman.