

Monday

What sound does the grapheme ou make in these words? Sort the words into the correct columns.

out	shoulder	could	you

should

about

mould

shout

group

would

soup

boulder

Read

The mouse got a
new house because
it was his birthday.

Write



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Tuesday

What sound does the grapheme ch make in these words? Sort the words into the correct columns.

chin	chef	school

Christmas

chips

brochure

headache

much

chorus

machine

Read

Snow and rain are part
of our winter weather.

Write



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Wednesday

What sound does the grapheme g make in these words? Sort the words into the correct columns.

gum	giraffe

goat	gem	
gentle	flag	danger
bag	age	

Choose three right answers

Which of these can you
put on bread?

jam

cheese

coffee

butter

Which of these are days
of the week?

Monday

May

Saturday

Friday

Which of these can grow in a garden?

trees

snow

flowers

herbs

Write



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Thursday

What sound does the grapheme ow make in these words? Sort the words into the correct columns.

how	flow

down	bowl	owl
show		now
snow		window

Read

The boys shout as they
play outside.

Write



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Friday

Read

many

gax 

meck 

chee 

og 

dar 

again

thought

please

where

veng 

once

where

koob 

children

doit 

Mrs

cag 

suddenly

yirk 

and

soob 

seaside

bamp 

jigh 

Read

There are lots of big
clouds up in the air.

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on with whiteboard pens or use the PowerPoint with children writing on whiteboards. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class. Go through each activity together as a class or group. Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes.	Recap on the alternative pronunciation for the grapheme ou: out / shoulder / could / you	Read sentence – The mouse got a new house because it was his birthday.	Write – The mouse ran through the hole.
Tuesday		Recap on alternative pronunciation for the grapheme ch: chin / chef / school	Read sentence – Snow and rain are part of our winter weather.	Write – The children enjoy being at school.
Wednesday		Recap on alternative pronunciation for the grapheme g: gum / giraffe	Choose three right answers	Write – The children found a giant crab.
Thursday		Recap on alternative pronunciation for the grapheme ow: how / flow	Read sentence – The boys shout as they play outside.	Write – Can you blow a bubble?
Friday		Read the following words: many, meck, og, again, please, veng, where, children, Mrs, gax, chee, dar, thought, where, once, koob, doit, cag, suddenly, and, seaside, jigh, hin, dreet, laughed, because, who, yirk, soob, bamp Dictate these words for children to spell: out, little, when, their, Mrs, do	Read sentence – There are lots of big clouds up in the air.	Write – The boy found a box.