

Monday

What sound does the grapheme y make in these words? Sort the words into the correct columns.

potty	try	yellow

yap	why	yo-yo
my		merry
yet	busy	lorry

Read

The children laughed as they played and splashed in the water.

Write



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Tuesday

What sound does the grapheme a make in these words? Sort the words into the correct columns.

pat	what

was	hat	wander
sat	want	band
squash	match	splash

Read

Mrs Smith looked at the children and asked them to come here.

Write



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Wednesday

What sound does the grapheme ea make in these words? Sort the words into the correct columns.

eat	bread

sea	leaf	meat
feather	treat	deaf
head	instead	steam

Read

“I would like a different one please,” said the little girl.

Write



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Thursday

What sound does the grapheme c make in these words? Sort the words into the correct columns.

nice	can

advice

cap

catch

crab

cent

colour

mice

Cinderella

Read

“Close your eyes,” said  
the teacher.

Write



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Friday

Read

laughed

troink 🐱

cligh 🐱

played

water

where

pesh 🐱

dreach 🐱

children

Mrs

flerg 🐱

different

little

would

blong 🐛

and

suddenly

phint 🐛

seaside

dloe 🐛

bugney 🐛

people

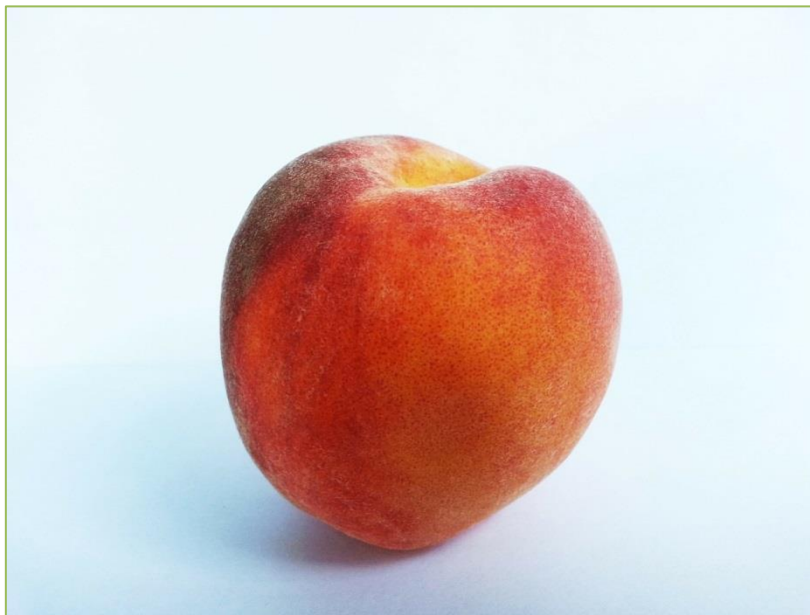
Mr

whaym 🐛

Read

Some people like cheese  
and some people don't  
like it.

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

## Teaching notes

**Learning Objectives**

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on with whiteboard pens or use the PowerPoint with children writing on whiteboards. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class. Go through each activity together as a class or group. Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes.	Teach alternative pronunciation for the grapheme: 'y' eg. potty / try / yellow	Read sentence – The children laughed as they played and splashed in the water.	Write – We can make models from card.
Tuesday		Teach alternative pronunciation for the grapheme: 'a' eg. pat / what	Read sentence – Mrs Smith looked at the children and asked them to come here.	Write – Soup is a healthy kind of food.
Wednesday		Teach alternative pronunciation for the grapheme: 'ea' eg. eat / bread	Read sentence – “I would like a different one please,” said the little girl.	Write – We can bake a pie today.
Thursday		Teach alternative pronunciation for the grapheme: 'c' eg. nice / can	Read sentence – “Close your eyes,” said the teacher.	Write – Children like to swim and play at the seaside.
Friday		Read the following words: <b>laughed, troink, cligh, played, water, where, pesh, dreach, children, Mrs, flerg, different, little, would, blong, and, suddenly, phint, seaside, dloe, bugney, people, Mr, whaym.</b> Dictate these words for children to spell: <b>come, were, have, like, some, said</b>	Read sentence – Some people like cheese and some people don't like it.	Write – A nice ripe peach.