

Monday

What sound does the grapheme ie make in these words? Sort the words into the correct column.

tie

field

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cried

chief

fried

priest

spied

shield

logs

denied

shriek

lie

Read

The knight held his
shield.

Write



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Tuesday

What sound does the letter y make in these words? Sort the words into the correct column.

yes	by	very

yet	my	yellow
yam	fry	crunchy
reply	funny	misty

Read

The man played
badminton very happily.

Write



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Wednesday

What sound does the letter a make in these words? Sort the words into the correct columns.

acorn

fast

bacon

apron

branch

father

after

lady

path

bagel

Read

Watch me do this dance!

Write



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Thursday

What sound does the grapheme ou make in these words? Sort the words into the correct columns.

out	could	you	should

soup		should	
would	boulder	shout	
mould	group	mount	

Read

The last group gave the
loudest shout.

Write



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Friday

Read

cucumber

went

injection

actively

want

badminton

gentleman

they

tomorrow

suddenly

grumpily

Read

The big elephant had a
long trunk.

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes & phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on or use the PowerPoint with children writing on whiteboards. Use in your weekly phonics lessons. Give each child a whiteboard pen to write on the laminated sheets. Go through each activity together as a class or group. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class.

Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes. Point to each in turn and ask the class to say the phoneme.	Teach alternative pronunciation for the grapheme: 'ie' eg. tie/field	Read sentence – The knight held his shield.	Write – Put the pie in the sky.
Tuesday		Teach alternative pronunciation for the grapheme: 'y' eg. yes/by/very	Read sentence – The man played badminton very happily.	Write – Can you do gymnastics?
Wednesday		Teach alternative pronunciation for the grapheme: 'a' eg. acorn/fast	Read sentence – Watch me do this dance!	Write – The girl had a red dress.
Thursday		Teach alternative pronunciation for the grapheme: 'ou' eg. out/could/you/should	Read sentence – The last group gave the loudest shout.	Write – You must not slurp your soup.
Friday		Read the following words: cucumber, went, injection, actively, want, badminton, gentleman, they, tomorrow, suddenly and grumpily Dictate these words for children to spell: oh, their, people, Mr, Mrs, looked, called, asked	Read sentence – The big elephant had a long trunk.	Write – The dolphin swam under a fish.