

Monday

What sound does the grapheme ea make in these words? Sort the words into the correct columns.

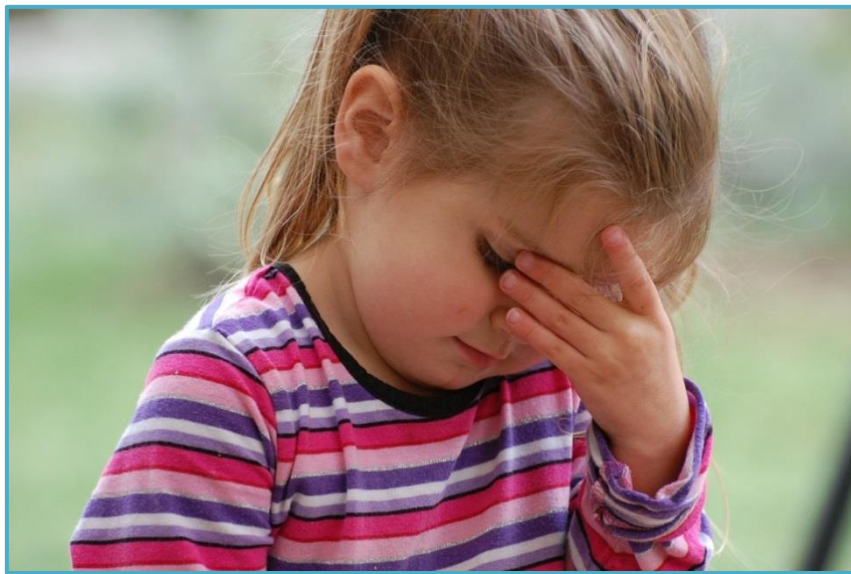
sea	spread

instead	dead	bead	
meat	steamy	repeat	bread
feather	reader	breakfast	

Read

Read your book quickly
on the way to school.

Write



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Tuesday

What sound does the grapheme ch make in these words? Sort the words into the correct columns.

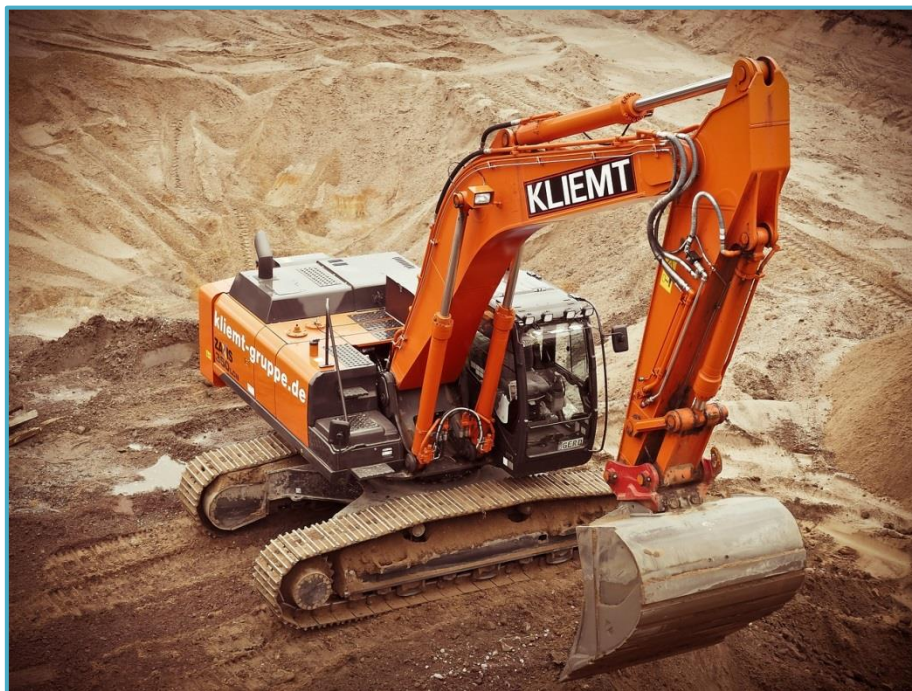
chin	chef

Charlie	machine	chalet
chop		Charlotte
brochure		chipped

Read

Make a sandwich with
cheese and cucumber.

Write



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Wednesday

What sound does the letter a make in these words? Sort the words into the correct column.

cat	what

was	apple	want
canter	cap	squash
watch	wash	camping

Read

Watch me do this dance!

Write



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Thursday

What sound does the grapheme er make in these words? Sort the words into the correct column.

her	farmer

fern	builder	
jerky	stern	herbs
ladder	servant	

Read

How many times did the mouse run through the kitchen?

Write



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Friday

Read

shift	mouse
joint	many
toast	laughed
burnt	because
punch	different
thank	any
champ	eyes
chunk	friends
paint	once
through	please
work	

Read

I like eating cake
because it tastes sweet!

Write



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Daily revisit and review

Phase 2

s a t p i n m d g

o c k ck e u r h

b f ff l ll ss

Phase 3

j v w x y z zz qu

ch sh th ng ai ee igh oa

oo ar or ur ow oi ear

air ure er

Phase 5

ay oy wh ou ir ph aw zh

ew au u e a e e e i e o e

Teaching notes

Learning Objectives

- To broaden knowledge of graphemes and phonemes for use in reading & spelling.
- To segment confidently.
- To blend confidently.

Either print out and laminate these sheets for children to write on or use the PowerPoint with children writing on whiteboards. Use in your weekly phonics lessons. Give each child a whiteboard pen to write on the laminated sheets. Go through each activity together as a class or group. Start each session with a daily review of all the phonemes from phase 2 to phase 5 as a whole class.

Dictate the sentence for the 'Apply' activity, repeating several times.

	Revisit and review	Teach	Practise	Apply
Monday	Practise recognition & recall of phase 2/3/4/5 graphemes. Point to each in turn and ask the class to say the phoneme.	Teach alternative pronunciation for the grapheme: 'ea' eg. sea/spread	Read sentence – Read your book quickly on the way to school.	Write – My head hurts because the music is loud.
Tuesday		Teach alternative pronunciation for the grapheme: 'ch' eg. chin/chef	Read sentence – Make a sandwich with cheese and cucumber.	Write – The machine rolled along.
Wednesday		Teach alternative pronunciation for the grapheme: 'a' eg. cat/what	Read sentence – Watch me do this dance!	Write – The cat went out of the flap in the door.
Thursday		Teach alternative pronunciation for the grapheme: 'er' eg. her/farmer	Read sentence – How many times did the mouse run through the kitchen?	Write – The little boy had one sweet.
Friday		Read the following words: shift, joint, toast, burnt, punch, thank, champ, chunk, paint, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please. Dictate these words for children to spell: when, what, little, one, out, do	Read sentence – I like eating cake because it tastes sweet!	Write – I want a watch for my birthday.