### World Thinking Day Fact Sheet

<table>
<thead>
<tr>
<th>World Thinking Day has been celebrated on 22nd February every year since 1926.</th>
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<tbody>
<tr>
<td>It was called Thinking Day until 1999, when it was changed to World Thinking Day to emphasise the international aspects of the day.</td>
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<tr>
<td>It is a day when 10 million Guides and Girl Scouts join together, think of each other and celebrate being part of an international movement.</td>
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In the UK, the Girl Guiding Movement is made up of different groups - Rainbows, Brownies, Guides and The Senior Section. There are also some Girl Scout groups too.

World Thinking Day is one of the most important dates in the guiding calendar.

Every year the theme of the event encourages members to think about the big issues affecting them and their global community. Each year has a different theme.

Previous themes have tackled issues such as world poverty, women’s rights, looking after the environment and opportunities to be educated.

In 1908, a man named Lord Robert Baden-Powell wrote a book called ‘Scouting for Boys’. This became the inspiration for the Scouts Movement, which was just for boys.

In 1909, a group of girls went to a scout rally in the USA and said they were Girl Scouts. This made Lord Baden Powell decide that there should be a girls’ equivalent to the Scouts.

The 22nd February was chosen as the date to celebrate World Thinking Day because it was the birthday of both Lord Baden-Powell and his wife, Lady Olave Baden-Powell, who was World Chief Guide.

World Thinking Day is used as an opportunity to raise money for good causes.

World Thinking Day is something everyone can get involved in and you do not necessarily have to be a Girl Guide.
Questions to think about

Learning objectives:

- I can listen to and respond appropriately to adults and my peers
- I can articulate and justify answers, arguments and opinions
- I can participate in discussions

Print and cut out the clouds below and then select one of the questions for the class to debate or simply discuss in groups. Children could make mini presentations for their question and share them with the rest of the class. They could be used as the basis for a class display.

What makes a good friend?
If you knew you couldn’t fail, what would you do?

What is intelligence?
What superpower would you have?

If you could have 3 wishes, what would they be?
Would you rather visit the past, or the future?

If you could change one thing about the world, what would it be?
Should people care more about doing the right thing, or doing things right?

Is it worse to fail at something, or never attempt it in the first place?
If you could make one rule that everyone in the world had to follow, what would it be?

What could you not live without?
What makes a good leader?

Is education important?
Is everyone treated equally?

How could the world be a better place?
What impact do your actions have on others?

Is the loss of the rainforests through deforestation something we should be concerned about?
Should we be concerned about climate change?

Should we worry about animals becoming extinct?
What can we do to help the environment?
Which countries have Girl Guides and Girl Scouts?

Learning Objective:

- I can retrieve and record information from non-fiction texts

The World Association of Girl Guides and Girl Scouts reaches 10 million girls in 150 countries. Some of the countries are shown in the table below. Let’s find out which countries have Girl Guides and Girl Scouts.

- First visit the World Association of Girl Guides And Girl Scouts website here:

  www.waggs.org/en/our-world

- Next, scroll down to the *Find A Country* section of the web page to find lists of countries to be found in each of the five regions. Click on a region name to see a list.

- Complete the table on the next page using the information you have found online.
Africa, Arab, Asia Pacific, Europe or Western Hemisphere.

- Complete the table below by finding out which of the five regions each country is in. Write the answers in the boxes.

<table>
<thead>
<tr>
<th>Country</th>
<th>Region</th>
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</thead>
<tbody>
<tr>
<td>Egypt</td>
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<tr>
<td>New Zealand</td>
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<td>Spain</td>
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<td>United States of America</td>
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<td>Kenya</td>
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<td>Korea</td>
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Girl Guide laws

Most Guide Associations have their own laws. The United Kingdom’s Girl Guiding laws are shown below:

1. A Guide is honest, reliable and can be trusted
2. A Guide is helpful and uses her time and abilities wisely
3. A Guide faces challenges and learns from her experiences
4. A Guide is a good friend and a sister to all Guides
5. A Guide is polite and considerate
6. A Guide respects all living things and takes care of the world around her

Which 5 laws would you make for the Guides if you could?

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Use the website www.waggs.org/en/our-world/ to find out some more guide laws.
Examples of Girl Guides emblems:

Armenia

Ukraine

Union of Burma

Japan

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Most countries have their own Girl Guide emblem. Often, although not always, they use the three leaf clover symbol. Use the picture below to design your own Girl Guide emblem. You could incorporate the colours of your country’s flag, some morals or a motto.