

Name:

Date:.....

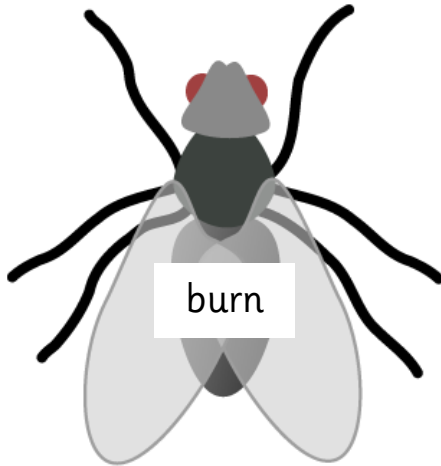
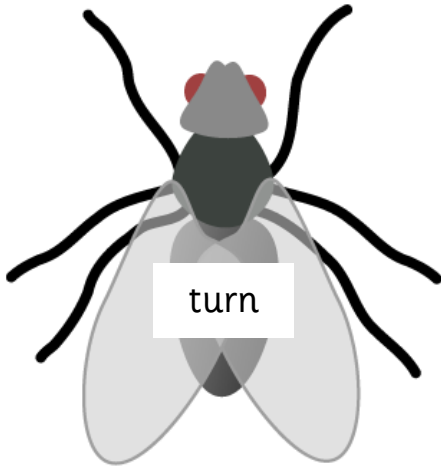
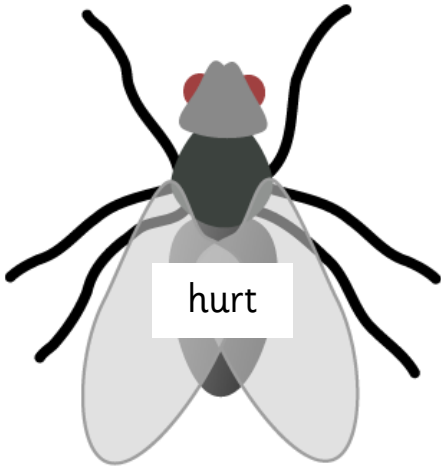
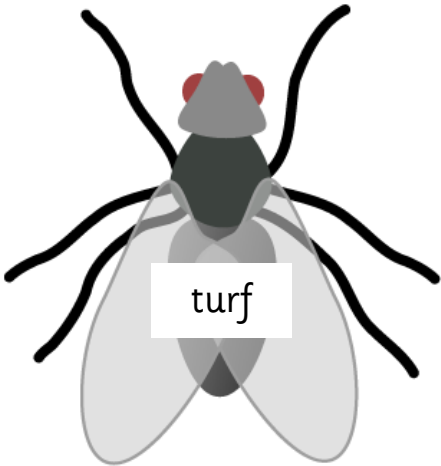
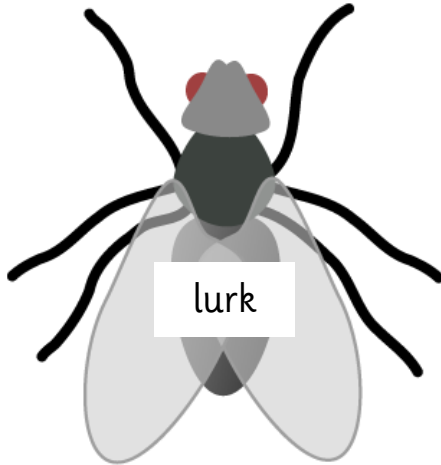
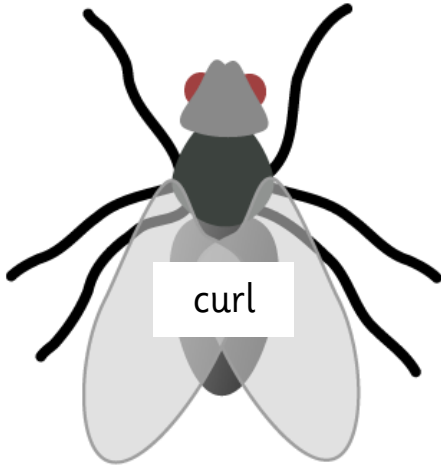
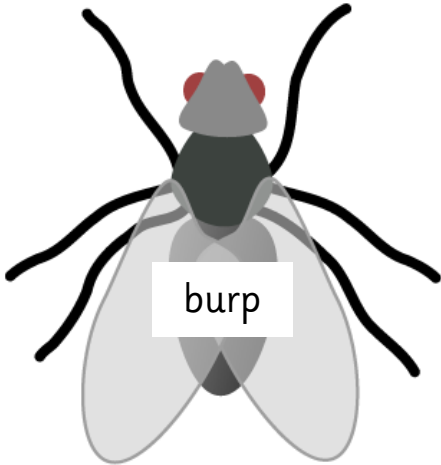
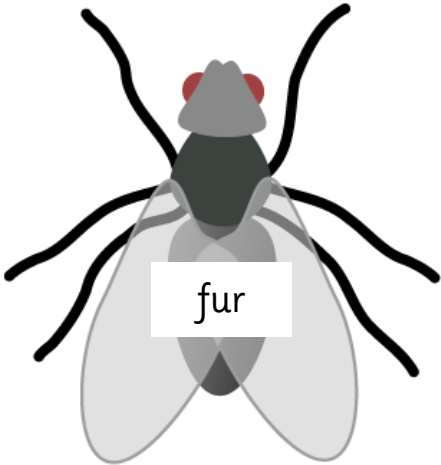


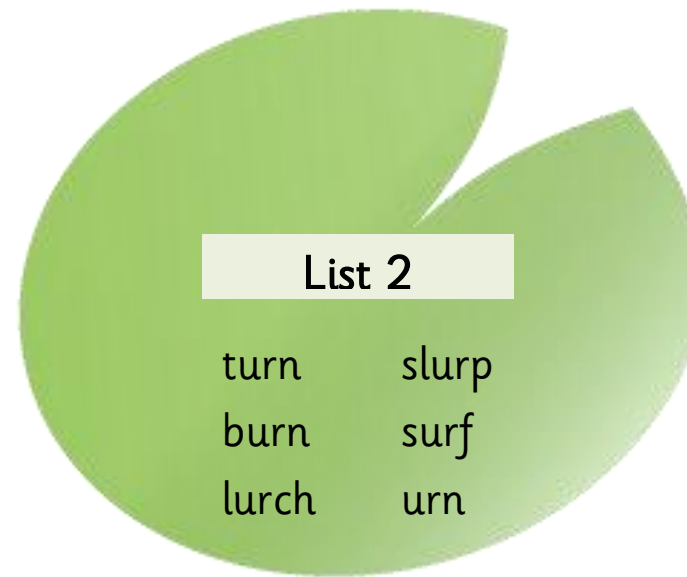
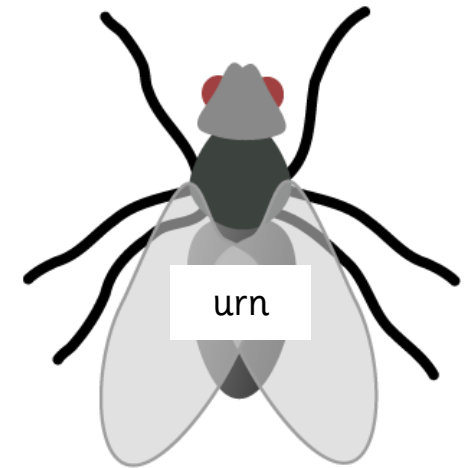
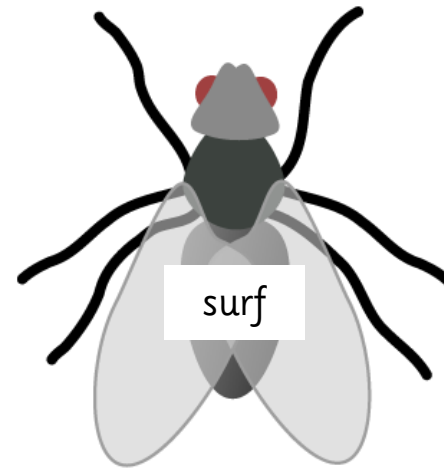
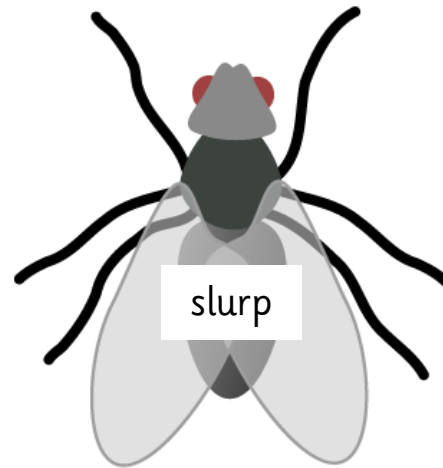
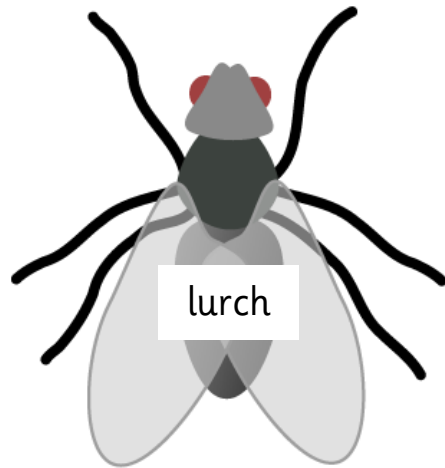
Teaching notes







Cut out and laminate the frog and flies. You could stick the frog onto box and cut a hole for its mouth and the children could post the flies through.

Game 1: Working in pairs, children lay the flies out face up so they can see the words. Each child takes a lily pad word list. Partner 1 reads out the first word on their list to partner 2, who finds the fly with that word and keeps it. They continue until they have both found all the flies on their list.

Game 2: Set a three minute timer. In pairs, children choose a fly and read it to their partner who has to write the word on their mini whiteboard. They then check the spelling together. If it is correct, the child gets a point. The winner is the child with the most points when the timer runs out.





		
	burp	
		

Write the ur word under each picture. One has been done for you.

Choose 3 of the words above and write a sentence with them.

- 1.
- 2.
- 3.