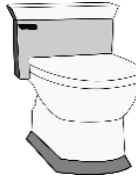




Name: Date:

Learning objective: To be able to recognise the oi digraph and sound out its phoneme;

To be able to segment and blend oi words for reading.

Activity 1

<p style="text-align: center;">soil</p> 	<p style="text-align: center;">boil</p> 	<p style="text-align: center;">toilet</p> 
<p style="text-align: center;">point</p> 	<p style="text-align: center;">oil</p> 	<p style="text-align: center;">coins</p> 

1. Count the _ _ _ _ _.

2. _ _ _ _ _ your finger.

3. Dig the _ _ _ _ _.

4. Flush the _ _ _ _ _.

5. _ _ _ _ _ the kettle.

6. Pour the _ _ _ _ _.

Name: Date:.....

Learning objective: To be able to recognise the **oi** digraph and sound out its phoneme;To be able to segment and blend **oi** words for reading.**Activity 2**

Words with 'oi'	Other words

oil	noisy	chase
moon	spill	boil
join	coins	shell
voice	soil	feel
point	time	toilet



Teaching notes:**Activity 1:**

Aim: For children to read the **oi** words & then write the correct word into each sentence.

- As each sentence contains a verb get children to do each action to help them match and understand the words.

Activity 2:

Aim: For children to sort the words into the ✓ or ✗ box to show whether the word contains the **oi** digraph or not.

- Cut out the words for the children beforehand so they can physically sort them into the correct box. Sheet could be enlarged to A3 to give children more space for sorting words.
- Further support children in recognising and reading the **oi** by asking them to underline the digraph before sorting.
- Ensure children read each word out loud before sorting e.g. to a partner, to support the reading and meaning of the given words.

NB. Pots could be used on the ✓ and ✗ boxes so children can more easily stack the words.

Extension ideas:

- Look, Cover, Write, Check chosen **oi** words for spelling purposes
- Put the **oi** words into a sentence (verbal or written).