

Name:

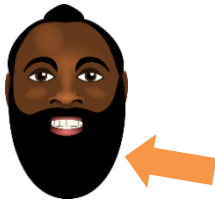
Date:

Learning objective: To be able to recognise the ear trigraph and sound out its phoneme.

Activity 1



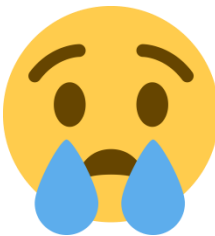
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Activity 2

f	f	e	a	r	u	t	e	a	r
e	n	o	s	v	u	a	k	y	j
d	e	a	r	a	r	e	a	r	g
b	i	p	q	r	n	c	d	f	a
a	h	u	y	w	b	e	a	r	d
g	e	a	r	o	s	k	m	s	k
v	a	d	g	c	l	e	a	r	h
i	r	s	u	p	k	a	u	a	o
k	x	o	n	e	a	r	l	y	p

Activity 3

1. I can _ _ _ _ the music.
2. The driver changed _ _ _ _ _.
3. We are _ _ _ _ _ home.
4. The man's _ _ _ _ _ was brown.
5. I _ _ _ _ _ up my toys.

Teaching notes:**Activity 1:**

AIM: To complete the words containing **'ear'** using the pictures as clues

- Ensure children read the words once completed & check they understand the definitions
 - Answers: beard, spear, tears, year, earring.

Activity 2:

AIM: To recognise and find the words containing **'ear'** in the wordsearch

- Ensure children read the words once found & check they understand the definitions
 - Answers: fear; tear; dear; rear; beard; gear; clear; nearly; hear; ear (last 2 words are written vertically).

Activity 3:

AIM: Complete the sentences by choosing the correct **'ear'** word

- Teacher could fill in the initial letter(s) to simplify this activity
 - Answers: 1. hear; 2. gear; 3. nearly; 4. beard; 5. cleared

Extension ideas:

- Handwriting practise – digraph **'ear'**
- Look, Cover, Write, Check chosen **'ear'** words for spelling purposes
- Put the words into their own sentences (verbal or written)