












Name:

Date:

Learning objective: To be able to recognise the er digraph and sound out its phoneme.

To be able to segment and blend er words for reading.

Activity 1

		
tig_ _	digg_ _	m_ _maid
		1, 2, 3, 4, 5,
hamm_ _	flow_ _s	numb_ _s
		
riv_ _	spid_ _	farm_ _
		
h_ _ b	g_ _ m	wat_ _







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Activity 2: The great 'er' race

					
winter	sticker	hammer	tiger	finger	monster
iceberg	kerb	letter	tower	river	shower
farmer	teacher	flower	rubber	germ	her
butter	summer	number	herb	fern	bigger
after	burger	super	under	person	mother

Teaching notes:

Activity 1:

Aim: To complete the words using the **er** digraph.

- Each child has a sheet and completes each of the words
- To check children are able to read the words ask them to segment, blend & then tell their partner what the word is.

Activity 2:

Aim: To support the sounding out and reading of **er** words by playing a simple board game.

- In pairs, give each child a copy of the game sheet
- Children take it in turns to roll a die
- Whichever number the die lands on, the child must read the first word from that column e.g. if the die shows a 1, the child would read the word 'after' to their partner.
- They can then colour, tick or put a counter on that word to show it has been read. If the die lands on 1 again, the child then reads the word above i.e. 'butter' and then colours, ticks or places a counter on it
- This continues until one of the children has reached the top of one of the columns, making them the winner.

Extension ideas:

- Look, Cover, Write, Check chosen **er** words for spelling purposes
- Practise putting the words into sentences (verbal or written)
- Play dictionary games to find out the meaning of unknown words