

Name: .....

Date: .....

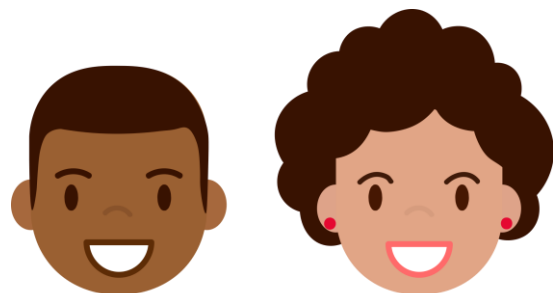
**Learning objective:** To be able to recognise the j grapheme and sound it out.

To be able to segment and blend words with the initial sound j for reading.



Jack and Jill went up the hill.

What 'j' words did they see on the way?



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**Activity 2**

at	bag	jam	pig
tap	dog	cot	tin
pit	sad	jump	nap
ten	mat	jaw	mess
big	leg	jog	mum
jet	bug	jolly	neck
jeep	gas	job	kiss
jigsaw	joy	jug	nip

Find and read all the words beginning with j. Colour in their boxes. What big letter do you see?

**Teaching notes:**

**Activity 1:**

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**Aim:** To familiarise children with the phoneme j & use picture clues to sound out the given words

- Children complete the words and then read the word to their partner or an adult to check they know the sound/word (rather than just filling in the missing letter).

**Activity 2:**

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**Aim:** To recognise words beginning with j amongst the range of words in the grid colour them in when they find one.

- Children to find the j words, read them out and colour them in
- Once all of the j words have been found and coloured in they will reveal a large letter 'j' in the grid.

**Extension ideas:**

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- Handwriting practise – letter j
- Look, Cover, Write, Check chosen j words for spelling purposes
- Put the words found in the picture or grid into sentences (verbal or written)
- Introduce words containing the letter j where it is not at the beginning of a word e.g. pyjamas, enjoy, major, project, reject & subject.