

### Teacher's notes

The PowerPoint and activities are based on the poem 'Who am I?' by Felice Holman, taken from *Through Our Eyes: Poems and Pictures About Growing Up* selected by Lee Bennett Hopkins, 1992.

The following notes accompany the PPT:

**Slide 1 – introduction:** Who am I? On a piece of paper ask the children to write Who am I? and answer it in a few minutes. It works best of all if set as homework the day before the lesson. Young children always answer with their name, surname, family, their age, nationality perhaps, and things they have. They might say what they look like and what they like doing. Older children often start to use adjectives to describe their personality and what they are good at. They may even describe themselves in terms of others, for example, *I'm a person who gets offended easily but I get on well with other people*. Be prepared for a wide range of responses.

Read the poem 'Who am I?'. You may wish to accompany the reading with the sound of calming waves and sea music in the background. Take a moment to reflect on the poem and ask the children if they like it or not? Clarify any vocabulary.

**Slide 2 – pair discussion:** Ask children to discuss with a partner their ideas about the poem,

**Slide 3 – group discussion:** Are the children members of any clubs, e.g. Scouts, or places of worship? Do they have brothers and sisters? What about their class and school clubs?

**Slide 4 – what can we do?:** It starts with listening to others and thinking about what they say. What do they do to help their families at home? What can they do to help other pupils in school? If they aren't a member of any club or group outside their family, they could start a club. How can they behave in public? Is it okay to litter the streets? Should they give up their seat on a bus for an elderly person? You may wish to extend this thinking to their behaviour online if appropriate.

**Slide 5 – Post it!:** For the poster prepare a large backing paper and a heading, ready for the children to stick their sticky notes on to. Encourage children to write a way in which they can make the world a better place and include an example, for instance:

*Show respect and treat others like you want to be treated.*

*Be caring and care about other people and the environment.*