

Teaching notes:

- Cut out and laminate the thirty loop cards. Hand out a card to each child or pair.
- The child holding the card with 'elephant' written on the left hand side begins the loop by reading out the definition on the right hand side of their card: 'I begin A, B, C, D ...'
- The child who has the word that matches the definition that has been read out then shouts out the word written on the left hand side before reading out the definition of a new word on the right hand side of their card.
- Continue until the loop returns to the first child who will read out the word 'elephant'.



The cards below contain the digraphs ey, ph, ir, u-e and o-e.

<h1>elephant</h1>	<p>I begin A, B, C, D, E, F, G, H ...</p>
<h1>alphabet</h1>	<p>I am what you are learning to use now ...</p>

phonics

I am a sea creature  
with a fin ...

dolphin

Some people eat  
me at Christmas ...

turkey

I live on top of a  
house and smoke  
comes out of me ...

chimney

You put your  
shopping in me ...

trolley

I am an animal  
that swings from  
a tree ...

monkey

I am what bees  
make ...

honey

I am what you pay  
for sweets with ...

money

A class is full of  
boys and ...

girls

Girls sometimes  
wear me ...

skirt

I have wings and  
sit in a tree ...

bird

I am the place  
after second ...

third

I am the number  
after 12 ...

thirteen

I have a drink  
because I am ...

thirsty

If I win a race I  
come ...

first

My toothpaste  
comes in a ...

tube

I have 6 faces and  
I am a 3D shape ...

cube

I am the month  
after May ...

June

I type my work  
on a ...

computer

I am a musical  
instrument ...

flute

I am a word that  
means big ...

huge

My dog chews on  
a ...

bone

At the end of  
school I go ...

home

I am not nice to  
people, I am ...

rude

You find me on  
the ground ...

stone

If I am on my  
own I am all ...

alone

You put a letter  
inside me ...

envelope

My teacher wrote  
one of these ...

note

I am a big animal  
with a trunk ...