

- 1 Play 'I Spy' with my little eye something beginning with....
- 2 Place alphabet letters into a feely bag. Find a letter and name something beginning or ending with that letter.
- 3 Recite the alphabet forwards and backwards. Time yourself and your friends.
- 4 In the circle give each child a letter. Let them organise themselves into alphabetical order.
- 5 Write the letters in a child's name and then ask them to think of a word beginning with each sound.
- 6 Write as many fruits you can think of beginning with a given sound.
- 7 Write as many types of vehicles you can think of beginning with a given sound.
- 8 Count the letters of the alphabet.
- 9 Match the lower and upper case letters of the alphabet.
- 10 Use a picture dictionary to find a given word.
- 11 Use a standard dictionary to find given words.
- 12 Count and clap out syllables in common words.
- 13 Count and clap our syllables in children's names.
- 14 Think of words with different endings eg. er, ll, th
- 15 Think of words that start with consonant clusters e.g. sh, ch and th.

- 16 Work with an egg timer – how quickly can you put the letters of the alphabet in order?
- 17 Work with a timer – how quickly can you match pictures to the letters of the alphabet?
- 18 Sing an alphabet song or rhyme.
- 19 Read some poetry about the alphabet e.g Alphabet Soup
- 20 Make up a class or group poem using the letters of the alphabet at the beginning of each line.
- 21 Carry out a survey of all the people in school whose names begin with a given letter.
- 22 Make a table and write down 5 things for each letter of the alphabet.
- 23 Use ICT to type out the alphabet in different fonts, colours and sizes.
- 24 Go on an alphabet learning walk – write down what you see on your alphabet chart.
- 25 Share a rhyme or text. Allocate each child a letter or sound. How many of their sound can they see in the text?
- 26 Look in the library for authors whose surnames begin with a given letter and make a list.
- 27 Find out which author has the most books in the library.
- 28 Use a child's individual reading book – ask them to list all the words beginning with a given sound.
- 29 Use a child's individual reading book – ask them to list all the words that share a pattern e.g. where, everywhere, there.
- 30 Practice writing letters in the sand.
- 31 Practice tracing over letters and drawing around them.