

Teaching notes



- Ask the children to look at the word ‘rehearse’ on page 1. Can anyone read it? What does it mean? Now ask the children if they can substitute another word (or words) in its place e.g. ‘practise’, ‘act’ or ‘run through’. Explain that words with the same or very similar meanings are called **synonyms**.
- Look at the word ‘sad’ on page 6. Ask the children to work with a partner and to think of some synonyms for the word. Examples might be: ‘unhappy’, ‘miserable’, ‘gloomy’.
- Introduce the interactive snap game to the group. The children need to work in teams or take it in turns to play with an opponent. As they read the pairs of words that come up on the screen they need to decide if they are of the same or similar meaning – if so they need to press ‘snap’.
- As a follow up activity children can complete the synonyms sheet, selecting what they consider to be the most appropriate word. Encourage the children to compare their choices with a partner discussing any slight changes to the meanings of the sentences.

Synonyms are words that have the same or nearly the same meaning. Read the sentences below. Then select a word from the synonym bank to fill the space. Use a dictionary to check the meaning of unfamiliar words.

Read the sentences below:	Pick the word that you think best fits.
Gran the television.	watched, glanced at, viewed
The joke was so funny we began to	laugh, giggle, chuckle
The teacher to us about our behaviour.	chatted, spoke, talked
My friend at me across the street.	shouted, yelled, bellowed
When Mum and Dad went into the shop we outside.	stayed, remained, lingered
The little boy was really when he lost his teddy.	upset, distressed, flustered