


Teaching notes



- Prior to the lesson cut out the cards along the dotted lines.
- Share the story *The Gale*. Ask the children to listen/look out for words containing the 'ai' sound.
- Sit the children in a circle and give each child one card. Explain to the children that they are going to practise reading words from the story that show different ways of representing the 'ai' sound. The child with the 'Start!' card reads the word in the speech bubble on his/her card. The children listen out to see if that word matches the word on the left-hand side of their card. If so they then read the word in the speech bubble from the right-hand side of their card. Again the children listen out to see if this word matches the word on the left of their card. If so, they read the word in the speech bubble from the right-hand side of their card. The game continues until they reach the 'Made it!' card.
- In order to get the children to look carefully at the exact spelling pattern, repeat the activity with the following additional instructions. If the word in your speech bubble contains:
 - 'ai' touch your nose as you say it.
 - 'ay' pat your head as you say it.
 - 'a-e' clap your hands before you say it.
 - 'eigh' count up to 3 before you say it.
 - 'ey' stand up to say it.

<p>Start!</p> 	<p>gale</p>	<p>gale</p>	<p>away</p>
<p>away</p>	<p>place</p>	<p>place</p>	<p>they</p>
<p>they</p>	<p>wait</p>	<p>wait</p>	<p>bay</p>

bay	ace	ace	day
day	amazing	amazing	hailer
hailer	may	may	eight

eight	name	name	pail
pail	waves	waves	stay
stay	sail	sail	spray

spray	rain	rain	played
played	game	game	wail
wail	came	came	wait

wait

staying

staying

sailing

sailing

snakes

snakes

afraid

afraid

safe

safe

Made it!

