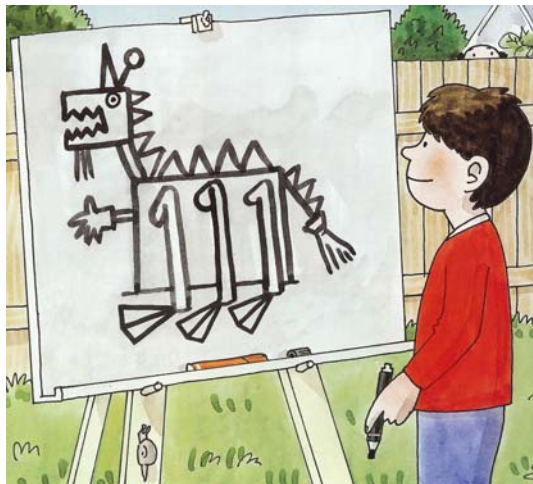


Teaching notes



- Photocopy the following pages and cut out the individual sound cards. One copy of the text per child is required.
- Share the story with the children and check that the children can blend the adjacent consonants: **br, cr, dr, gr, bl, fl, pl, sh, sp, st, str, th**
- In small groups turn over a sound card. The children then have to search through the book for a word beginning with that sound. Please note that some of the words can be found in speech bubbles not just the body of the text. The first child that finds a word gets to keep the card.

The answers can be found below:

Letters and Sounds: Phase 4

br: brill bring broom brown

bl: black

cr: crab

dr: drag dragon

fl: flippers

gr: green

pl: plan

sh: shall sharp shock

sp: spoons

st: stuck stick

str: string

th: the there they thick thin think

br

br

br

br

gr

cr

bl

pl

fl

st

st

sp

sh

str

sh

sh

th

th

th

th

th

th

dr

dr