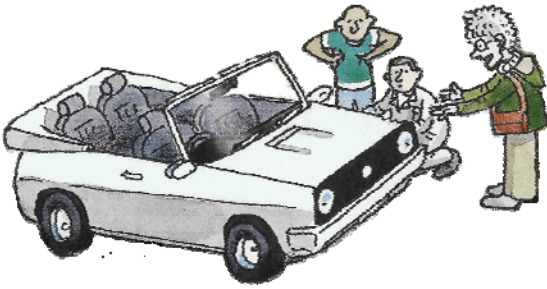


## Teaching notes

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- Prior to the lesson print, cut out and stack the word cards below. These contain decodable ccvcc/c words from the text and other decodable ccvcc/c words. Open up the magnet application. There are three sets of coloured tiles stacked on the screen. The stacks contain the following sounds:

**cr, gl, tr, dr, pr, st, sp**

**a, e, i, o, u**

**ch, pt, sh, nt, ck, nk, nd, sp, mp**

- Ask a child to turn over a word card and read the word but do not show the card to the remaining children.
- Return to the magnet activity. Tell the children to shout 'Stop!' when they see the tile that matches the initial sound in the word. Double click on the stack of orange tiles until the children shout 'Stop!' Repeat this activity with the yellow and green tiles asking the children to identify the vowel sound and the final sound in the word. Ask the children to read the whole word. Does it match the word on the card?
- Repeat the activity with the remaining word cards.
- The paper based activity can either be completed alongside the magnet activity or as a separate follow up to the interactive version. Children are asked to select a cc sound, a vowel sound and a cc/c sound to create their own selection of words.

crunch

crept

crash

glint

track

crisp

print

stomp

drink

spend

Gran's car was in a crunch. Choose a sound from each set to make a word. Crunch the sounds together to read the word. Ready steady go!



cr	gl	sp	a	o	u	ch	pt	sp
tr	dr		i	e		sh	nt	nd nch
st	pr					ck	nk	mp

cr	+ i	+ sp	= crisp
	+	+	=