

Teaching notes

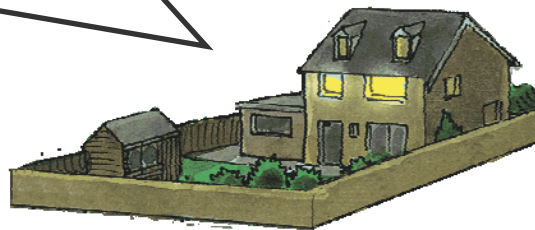


- After reading the story, look at the picture together on page 16. Encourage all the children to say 'shh'. Ask the children what they think 'shh' means. Establish that it is a way of asking for quiet.
- Discuss with the class why a person might say 'shh'. For example: "shh ... I'm trying to read a book", "shh ... I'm on the telephone", "shh ... I'm working". Ask the children for suggestions as to why they might need to be quiet. Create a word bank of their ideas.
- Follow up by completing the writing frame where children finish the sentence "shh ... I am trying to..." in each speech bubble. Remind them to use the word bank to help with spellings.

Cock-a-doodle-doo! What a noise! Write down your ideas for why Jack should be quiet by completing each sentence. Don't forget to use ideas from the word bank.



Shh! I am trying to



Shh! I am trying to

Shh! I am.....

Shh! I am.....

Shh!

Shh!