

## Teaching notes

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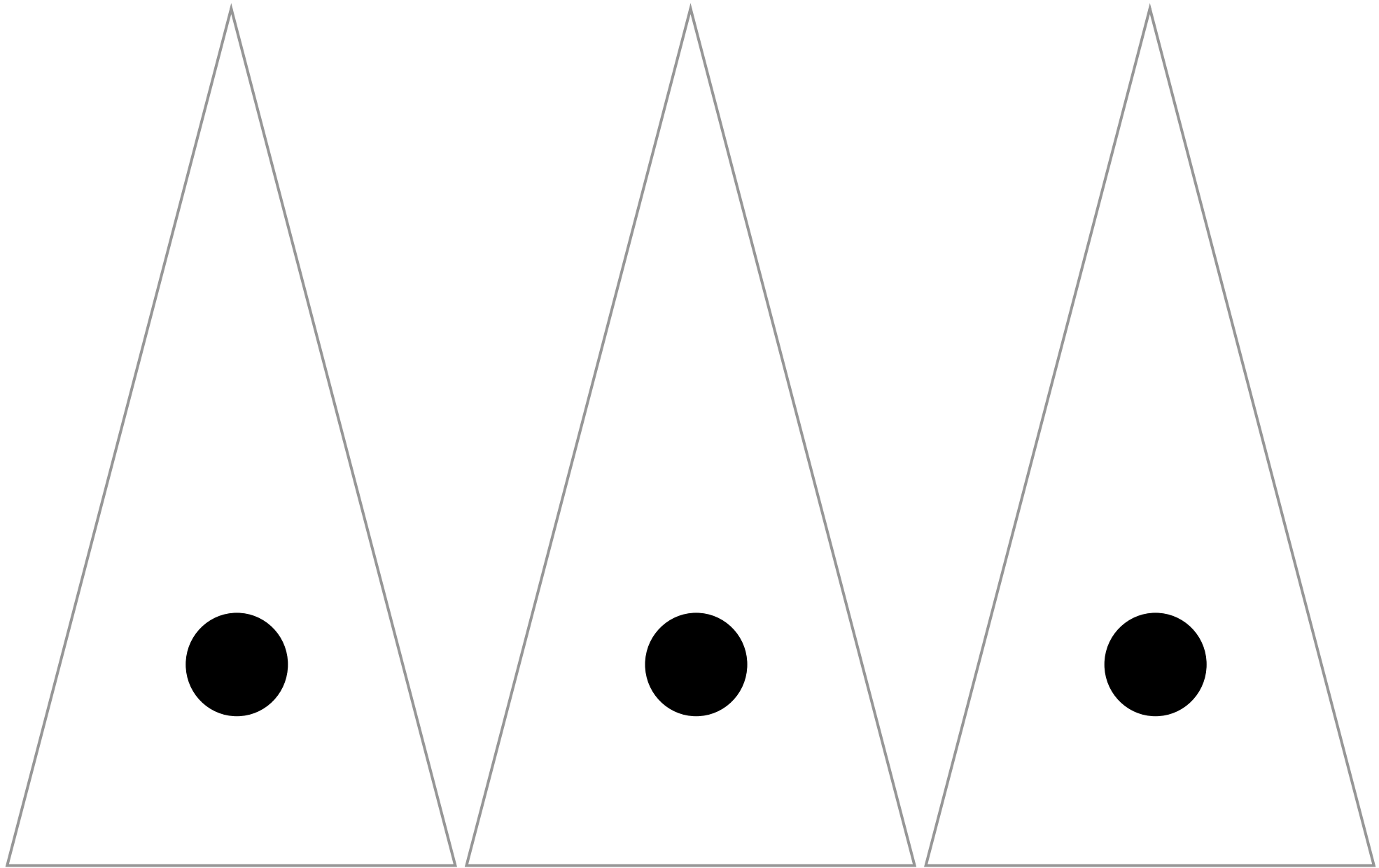


- Before the lesson, prepare the phoneme fans as set out below.
- Start the PowerPoint presentation.
- Read the word on the screen and ask the children to identify how many sounds they can hear. This can be done by simply holding up the correct number of fingers. Click the screen to reveal the correct answer.
- Examine the word more closely. Does the number of sounds match the number of letters? Remind children that sounds can be represented by more than one letter.
- Demonstrate the phoneme fan by explaining that a dot represents a sound made by a single letter while a dash represents a sound made by more than one letter.
- Revisit the word on the screen. Establish which sounds are made by single letters and which are made by more than one letter.
- Ask the children to show the number of dots and dashes needed to represent each word. Click the screen to demonstrate the long and short graphemes.
- Continue to examine other words.

### Phoneme fan template

These fans work in the same way as a number fan and will provide you with a quick way of checking who in the class understands this concept. Copy, cut out and laminate the phoneme fan triangles on the following pages. Attach them together using a split pin. The children can use these to show their understanding of how each word is constructed.

**Stage 5: *Please Do Not Sneeze* – Grapheme-phoneme correspondence**



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