

Rain sounds

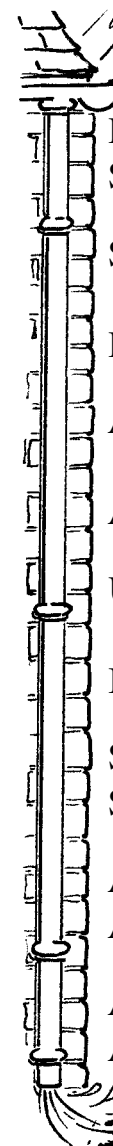
- Plan a performance of this poem.
One or two people read the words.

Work in a group of four to six.



The others repeat the sound effects for each stanza.

| Readers' names | Weather | Sound effects to repeat |
|----------------------|--|--------------------------------|
| <input type="text"/> | Dot a dot dot dot a dot dot Spotting the windowpane. | dot a dot dot dot a dot dot |
| <input type="text"/> | Spack a spack speck flick a flack fleck Freckling the windowpane. | <input type="text"/> |
| <input type="text"/> | A spatter a scatter a wet cat a clatter A splatter a rumble outside. | <input type="text"/> |
| <input type="text"/> | Umbrella umbrella umbrella umbrella Bumbershoot barrel of rain. | <input type="text"/> |
| <input type="text"/> | Slosh a galosh slosh a galosh Slither and slather a glide | <input type="text"/> |
| <input type="text"/> | A puddle a jump a puddle a jump A puddle a jump puddle splosh | <input type="text"/> |
| <input type="text"/> | A juddle a pump a luddle a dump A pudmuddle jump in and slide! | <input type="text"/> |



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- With your group, perform the poem.

How can you improve the performance?

- Make notes about:



You could memorise the poem.



- Perform the poem again.

Teachers' note Read the poem aloud, bringing out the onomatopoeic effects of the words by emphasising the initial consonants. Encourage the children to join in the reading before they plan how to perform the poem in their groups.

Developing Literacy
Poetry Year 5
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