

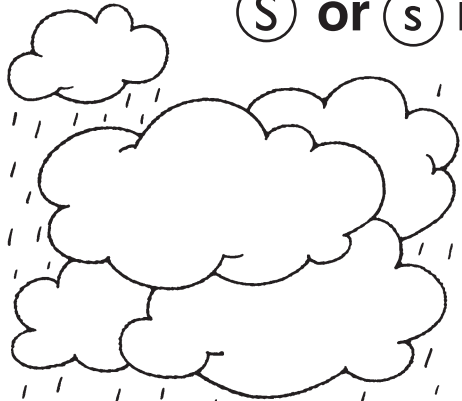
Wet poem

- Read the **list poem**.

Listen to the sounds.

- Circle **(R)** or **(r)** in **red**

- (S)** or **(s)** in **blue**



Dark clouds,
Rain again,
Rivers on the
Misted pane.

Wet umbrellas

In the street,
Running noses,

Damp feet.



Shirley Hughes

- **Count:**

How many **(R)** or **(r)** ?

How many **(S)** or **(s)** ?



- Read the poem again. Listen for other sounds which are the same.

- Write the letters.

Teachers' note Introduce the activity by reading the poem to the children (emphasising the 'r' and 's' sounds) and asking them to listen to the sounds. Which sounds do they hear often? (r, s, ai, t, ee). Read the poem again, more slowly, and ask the children to listen to the beginnings of the words.

'Wet' from *Out and About* © 1988, 1998, Shirley Hughes

Developing Literacy
Poetry Year 1
© A & C Black 2001